

E.L. Achieve® 2022 Virtual Symposium

February 7–11 and 14–15

Through E.L. Achieve facilitated sessions and internal team planning, our goals for virtual gatherings include:

- Learn alongside our colleagues by sharing experiences and accomplishments with the E.L. Achieve community
- Deepen learning to improve instruction and build resilient systems of support for English learner students
- Reflect on implementation of Systematic ELD and/or Constructing Meaning to strategically respond to current needs

INITIATIVE-SPECIFIC SESSIONS

Session 1 THE POWER OF PARTNERSHIP TO BUILD EXPERTISE

Required for K-12 SysELD Teams

Deepening our understanding of the Systematic ELD curriculum can be a complex dance. Some common questions that come up are: How do we successfully get through a lesson in one period? How do we ensure students are getting the practice they need? How do we know their language use is progressing over time? Let's work together to answer these questions. Join us for a coaching session to explore a variety of considerations for refining instruction to help you intentionally problem-solve, confidently keep your pacing on track, and meaningfully respond to your students' needs.

Session 2 AN INCREMENTAL APPROACH TO REFINING OUR PRACTICE

Required for Elementary CM Teams

Effectively integrating language into content teaching across the school day takes time, practice, and support. The CM Refining Our Practice tools, in conjunction with the Cycle of Implementation Support, help make this work manageable. Together, we examine how the ROP skills work in tandem. By "packaging" relatable competencies that support multiple skills, we take an incremental approach to refining our practice. We practice applying the Cycle of Implementation Support to analyze the effectiveness of CM practices, and guide next steps in providing ongoing support.

Session 3 BENCHMARKS OF QUALITY: A ROAD MAP FOR CONTINUOUS IMPROVEMENT

Required for Secondary CM Teams

In our work with partner systems, many ask us, "Where should we be?" Whether you are starting a new institute or have been at this work for a while, the need for an implementation road map is essential. During our time together, we lay out implementation benchmarks to help guide you in strengthening the quality of the Secondary Constructing Meaning approach across classrooms. Through a coaching lens, we examine instructional artifacts to help us gauge the depth of understanding and application of specific Refining Our Practice skills and competencies.

ELECTIVE SESSIONS

Session 4 HEY COACH! HOW DO I IMPROVE MY LANGUAGE GAME?

You're a Constructing Meaning teacher and you feel on track with getting students talking and creating really cool tools, but somehow your students' writing isn't improving quite as quickly as you'd hoped. What is missing? You're a Systematic ELD teacher with a range of levels in your class and you're not quite sure where each student is at or how to differentiate for them. What do you do? Do you know what language students are using and what they need to learn next? Understanding the hallmarks of language gives us insight into knowing our students' language strengths and needs more deeply. Join us for a deep dive into English proficiency levels. We examine ways to maximize our instructional tools to support students' movement along the continuum of proficiency and provide on-target language instruction throughout the day.

Session 5 EQUITY IN ACTION: TAPPING INTO THE HEART OF TEACHING

Increasing English learner achievement requires a systemic effort that includes a shared belief in the importance of equity. To effectively serve students learning English, we have to know about language acquisition theory and the continuum of English proficiency. We must have a deep understanding of student-centered pedagogy. We also need to go beyond being expert in the science of teaching to tap into the art and heart of teaching. In this session, we focus on building partnerships with students – an action each of us can take. It's when we engage and connect with our students and their families, gain their trust, and get to see each other as whole people that the magic happens. The work of honoring students must happen in our classrooms, within our grade level, and across the school.

Session 6 HABITS OF MIND: DEVELOPING METACOGNITIVE AND METALINGUISTIC SKILLS

For students to grow their critical thinking, cognitive skills, and the academic language they need in order to engage in deep grade-level dialogue, we must support the development of their metacognitive and metalinguistic skills in class. We've seen how practicing High-leverage, Portable, and Flexible (HeLPful) language patterns grows agility and accuracy, but how often do we engage students in recognizing the deeper thinking work that is being developed as they practice language through structured talk routines? This session models how to embed metacognitive strategies within our lessons. By teaching students how to carry these skills forward to social circles and academic tasks, we build their confidence in taking on challenging work.

Session 7 WHO'S EXHAUSTED? STRATEGIES TO REENERGIZE OUR TEACHING COMMUNITY

There's a lot of talk in the field about the pandemic's many impacts on students and how we can remedy them. But how are the adults doing? We need space as professionals to reflect and regroup ourselves to do the hard work our students deserve. How do we continue to build our resilience as a community of educators? During our time together, we dig into strategies to recommit to the "why" and "what" of our work. We experience ways to reenergize our teams as we examine the work to date and next steps to move it forward.

TEAM PLANNING

Providing dedicated time for teams to reflect on the work and strategize next steps really matters. The E.L. Achieve team welcomes the opportunity to think through questions and brainstorm ideas. Team leaders, please email info@elachieve.org for a link to schedule appointments.

ONLINE PARTNER EXPO

Our E.L. Achieve community is all about sharing and collaborative learning. Help us keep that spirit alive! We're inviting our partners to showcase successes by creating short videos that will be posted on E.L. Achieve's YouTube channel. Details will follow.