



Lower Yukon School District

The Lower Yukon School District is currently in its fourth year of implementing the paradigm of Constructing Meaning into teaching practices. In 2011, approximately 88% of LYSD students were considered to be ELLs. That year, the first cohort of secondary teachers was trained in CM. We have since trained all secondary teachers, and in 2014 trained all elementary teachers in CM. Thanks to the training and support from E.L. Achieve and consistent leadership from administration and teacher leaders, we are proud to say that our percentage of ELL students is decreasing.

Since that first cohort of teachers was trained during a blustery and extremely cold time in February of 2012, the numbers of students who have exited out of LEP status has doubled - or more - each year. We look forward to seeing the results from the WIDA ACCESS for ELLs in 2015!

