Literacy Development with English Learners
Research-Based Instruction in Grades K-6

Edited by Lori Helman

“Bravo! In this comprehensive book, Helman offers teachers practical research-based help with assessing ELLs' literacy development and tailoring meaning-based instruction to make sure these youngsters receive the instruction they need. Helman and her contributing authors know the burning questions and answer them; they know the complexities and embrace them. Most of all, they know and respect the teachers and children who inspire their writing. This book is a treasure for all who care about scaffolding language development in ELLs. It is especially crucial for teachers in urban schools.”

—Lucy Calkins, PhD, Robinson Professor of Children's Literature and Founding Director, The Teachers College Reading and Writing Project, Columbia University

An indispensable course text and practitioner resource, this teacher-friendly book puts the needs of English language learners (ELLs) front and center. Leading authorities connect current research to effective instructional practices for elementary students with varying degrees of English proficiency. Key components of literacy instruction are addressed, including phonemic awareness, phonics, fluency, vocabulary, and comprehension. Chapters also explore how linguistic, sociocultural, psychological, and educational factors shape ELL literacy development, highlighting practical implications for the classroom. Reflection questions and a wealth of illustrative examples enhance the utility of this engaging, tightly edited work.

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