



# Constructing Meaning:

## EXPLICIT LANGUAGE FOR CONTENT INSTRUCTION

A HANDBOOK FOR SECONDARY CONTENT TEACHERS

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## INSTITUTE OUTCOMES

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- Understand the role academic language plays in content learning
- Learn to decide what language knowledge students need to access the content and express their understanding of it
- Learn to provide the appropriate, explicit language support for content area instruction

## INSTITUTE STRUCTURE

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Three days (20 hours) of collaborative learning and study, as well applying *Constructing Meaning* instruction to classroom content and lessons

Day One

### **Explicit Language for Content Instruction**

- The challenge, setting the context, defining academic English
- Features of language instruction:  
Language functions and tools (brick & mortar)
- Text Analysis for Reading Comprehension
- Task Analysis for Language Production

Day Two

### **Planning Strategically**

- Knowing our students
- Levels of English language proficiency
- Demonstration Lesson: Teaching the comprehension task
- Function Tools
- Skills of Summary

Day Three

### **Academic Language Production**

- Entering the academic dialogue
- Oral language production
- Writing tools